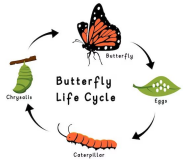




Holmewood Nursery Curriculum Newsletter May 2024

At Nursery we have been developing our skills to retell narratives in the correct order, using new vocabulary we have learnt. This has included our core book, *The Little Red Hen* as well as retelling the lifecycle of frogs, butterflies and ducks. We have been very lucky to care for living duck eggs, observe them hatch and watch our adorable ducklings grow! The children have also been busy caring for growing plants outside, as well as their own bodies in warmer weather.

Our current focus ... lifecycles



Key vocabulary:

lifecycle - egg -metamorphosis
 chrysalis - butterfly - adult
 baby - child -incubator - duckling
 beak - pond - lake - marsh

grow up -get older -crawl -spin
 flap - crack - hatch - waddle
 paddle

gentle - delicate - symmetrical -
 webbed (feet)

Literacy Activity

The children have been developing their early phonics skills by playing lots of games to help them identify the initial sounds of words. It is important to model sounds to children correctly. Take a look at this video to hear how 'pure sounds' are pronounced;
https://www.youtube.com/watch?v=-ZtjFlvA_fs.

Our focus is on listening and hearing sounds in words as this is the skill your children will need to blend (put together)and segment (take apart) words when they start primary school.

Have a go at a sound treasure hunt at home by taking a look at this link;

<https://www.bbc.co.uk/tiny-happy-people/articles/zc6fydm#>

Maths Activity



Follow this recipe to make pitta bread pizzas at home with your child. Use the cards on the following page to help guide your talk about number, shape, size and measure when preparing food/snacks with your child.

4 large pitta breads
 4 tbsp tomato purée
 2 tsp mixed herbs
 2 tomatoes, sliced
 50g cheddar, grated

1. Heat the grill.
2. Spread each pitta bread with 1 tbsp tomato purée, sprinkle over the mixed herbs, then lay on the tomato slices.
3. Grill until the cheese is golden and bubbling.

sharing & counting

We have 10 crackers to share fairly. How many will you each get?

Making a snack

EARLY YEARS
CHILDHOOD
MATTERS GROUP

shape

counting

How many bananas do you think we need if we all want one?



Would you like a circular or rectangular biscuit?

sharing & comparing

shape

Let's cut it exactly in half / into two pieces.

Let's share them so we all have the same number.



website

Watch your child playing • See what they enjoy doing • Join in and use these ideas when they seem ready

sharing

Lots of cherries today! Lets share them all out.

Making a snack

EARLY YEARS
CHILDHOOD
MATTERS GROUP

comparing & how many

counting or adding

Oh no! We don't have enough. How many more do we need?



How many would you like? 1 or 2?

shape

Would you like your toast cut into fingers or triangles?

size

Would you like the big spoon or the small spoon to eat that?



website

Watch your child playing • See what they enjoy doing • Join in and use these ideas when they seem ready